

# Safety <u>Leadership</u> <u>Culture</u>

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#### **AGENDA**

- Safety Management Practice Research安全管理實踐研究
- Importance of Safety Leadership安全領導力的重要性
- Understanding Human Performance理解人為表現
- Leadership Engagement in Preventing Incidents領導層參與預防事故
- Key Traits of Good Safety Leaders優秀安全領導者的關鍵特質

# Safety Management Practice Research 安全管理實踐研究

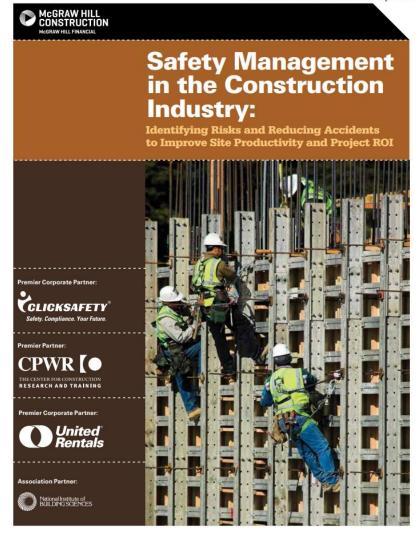


## Safety Management Practice Research

# 安全管理實踐研究

- A research report, "Safety Management in the Construction Industry", completed by a US-based professional organization (McGraw Hill Construction) in 2013, examined safety management practices in the U.S. construction industry and analyzed their impact on project safety performance.
- The study revealed some principles and effective management tools for construction project safety management.

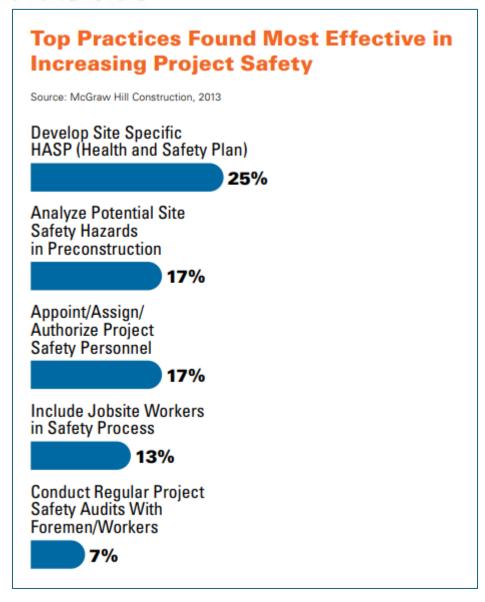
**SmartMarket** Report



(<u>Courtesy:</u> McGraw Hill Construction) <u>https://www.cpwr.com/wp-content/uploads/SafetyManagementinConstructionSMR-2013</u> 0.pdf

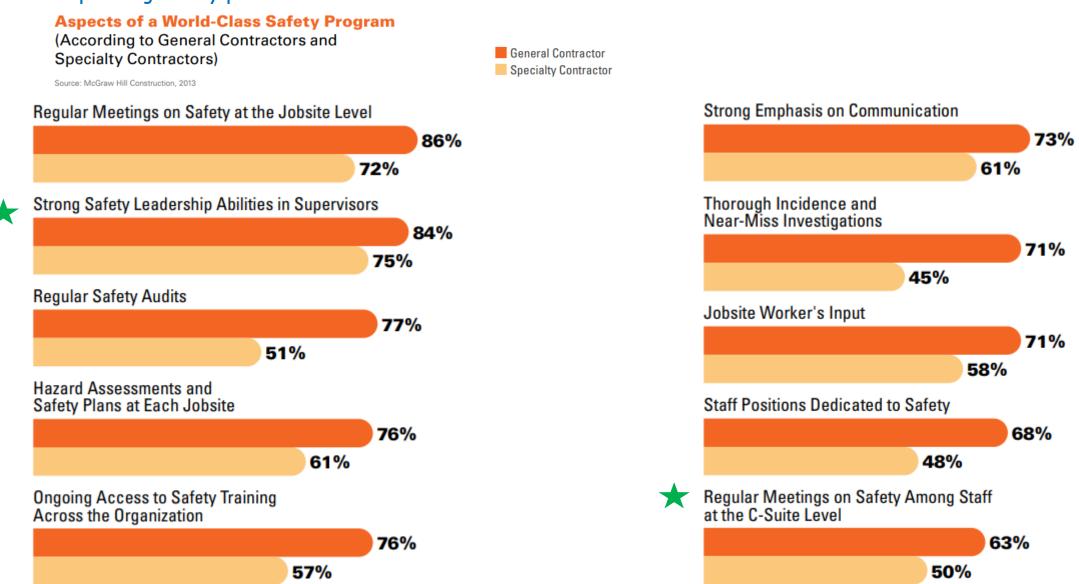
# Effective Practices in Improving Project Safety

改善項目安全的有效實踐



### 10 Common Industry Good Practices 10項常見行業良好實踐

**60% of companies** believe that the following common industry management practices are conducive to improving safety performance.

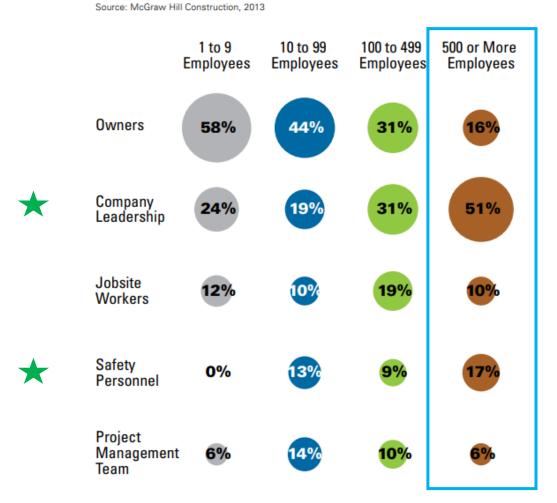


#### Most Influential Positions in Improving Safety

# 改善安全方面最具影響力的職位

#### Most Influential Position Within Company for Improving Safety (By Firm Size)

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- The larger the company, the greater the influence of company leadership.
- The larger the company, the greater the role of dedicated safety personnel.

#### Most Valuable Safety Training for Leaders

# 對領導者最有價值的安全培訓

#### Value of Types of Safety Training for Senior Management

(By Percentage Who Consider It to Be of Great Value)

Source: McGraw Hill Construction, 2013

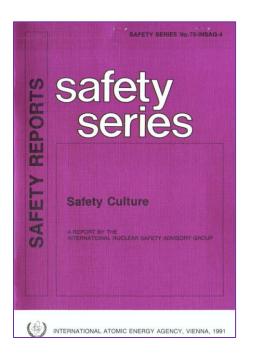
# Safety Culture 67% Safety Leadership 60% Safety Professional Training (CSP, SSO, CCHST) 42%

# Importance of Safety Leadership 安全領導力的重要性



# Safety Culture 安全文化

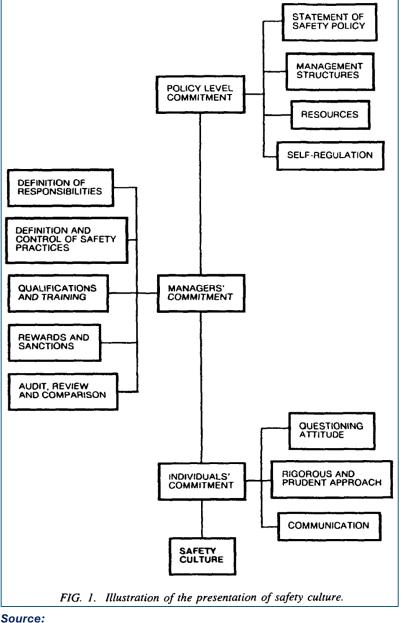
The term 'Safety Culture' was first introduced in INSAG's Summary Report on the Post-Accident Review Meeting on the Chernobyl Accident, published by the IAEA as Safety Series No.75-INSAG-1 in 1986, and further expanded on in Basic Safety Principles for Nuclear Power Plants, Safety Series No.75-INSAG-3, issued in 1988. Since the publication of these two reports, the term Safety Culture has been used increasingly in the literature in connection with nuclear plant safety.





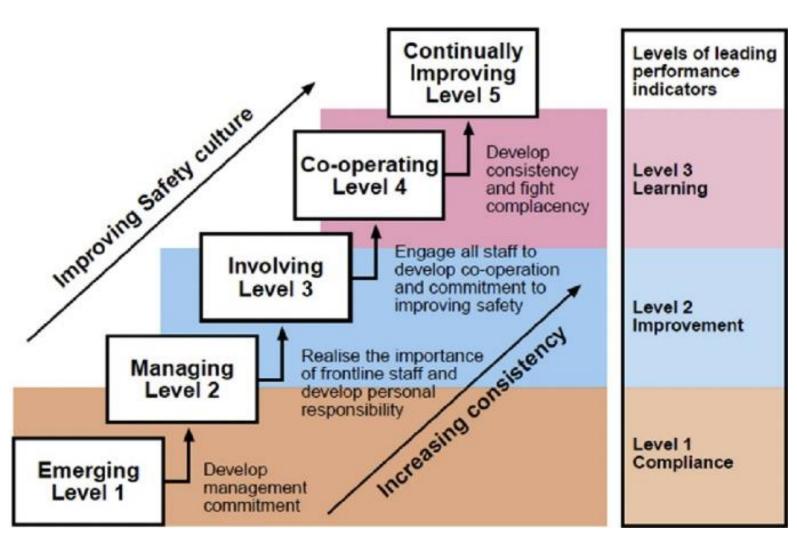
The Chernobyl nuclear power plant is shown here in May 1986, a few weeks after the disaster. (Image credit: Igor Kostin/Laski Diffusion/Getty Images)

The shared values, beliefs, attitudes and behaviors related to safety within an organization, which collectively shape the way individuals and groups approach safety decisions and practices.



Safety Series No. 75-INSAG-4 Safety Culture A report by the International Nuclear Safety Advisory Group

# ■ Safety Culture Maturity Level 安全文化成熟度水平



# Key Elements for Safety Culture Development

- Management Commitment
- Resources
- Leadership and Responsibilities
- Control of Safety Practices
- Training
- Communication
- Engagement and Participation
- Reward and Sanctions
- Review and Audit
- Learning Organization

The UK HSE Safety Culture Maturity Model

(Courtesy: The Keil Centre for the Health and Safety Executive, 2000)

Why safety leadership is important?



# Understanding Human Performance 理解人為表現



# Understand the Concepts of Human Performance 理解人為表現的概念

- Human Performance is a series of actions, behaviours, and capabilities demonstrated by individuals to achieve expected outcomes and meet performance expectations.
- Challenge the commonly held belief that incidents are the result of a 'human error' by a worker in the 'front line'.
- To control risks, organization must consider human factors as a distinct element which must be recognized, assessed and managed effectively.
- Human performance can, and should, be included and integrated into the safety management system.

#### **Reference Tools:**

- Human and Organizational Performance (HOP)
- Human Performance Improvement (HPI)
- Learning From Norm Work (LFNW)

### The Development of Human Performance

# 人為表現理論的發展

- Late 19th century: The embryonic stage of **ergonomics**, which improved operational methods and enhanced work efficiency.
- In 1960, the International Association for Human Factors and Engineering was founded, and it began to grow rapidly.
- In 1979, shortly after the **Three Mile Island** nuclear accident, the **Institute of Nuclear Power Operations (INPO)** was established in the United States. Safety management **evolved from a focus on design to an emphasis on human performance**.
- In the late 1980s, INPO launched its Human Factors Performance Improvement System, a suite of management tools encompassing human factors management measures, tools for preventing human errors, and incident analysis methods.
- In the 1990s, some of INPO's research results began to be disseminated to operating nuclear power plants worldwide through the World Association of Nuclear Operators (WANO).



Three Mile Island nuclear facility, 1979

#### **Primary Causes:**

Human Operational Errors and Mechanical Failures

- Training of nuclear power plant operators
- Operators' ability to handle emergencies
- The user-friendly design of control systems

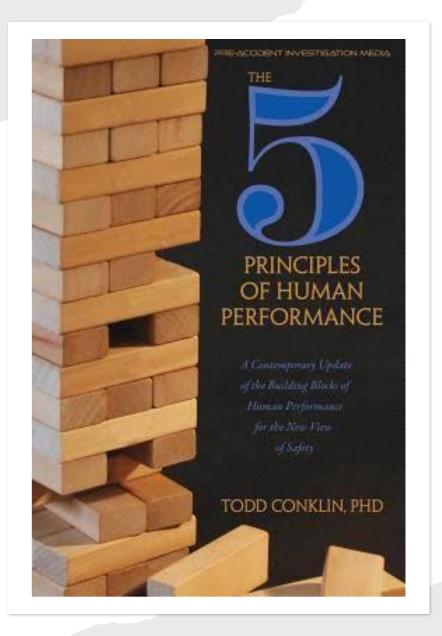
# A New Way to View Work 看待工作的新方式

- Human error is a symptom of problem deeper inside a system
- Understand people's actions at that moment, within their context
- > 90% of events are caused by something other than just workers
- What failed vs Who failed
- Prevent events through learning and improvement

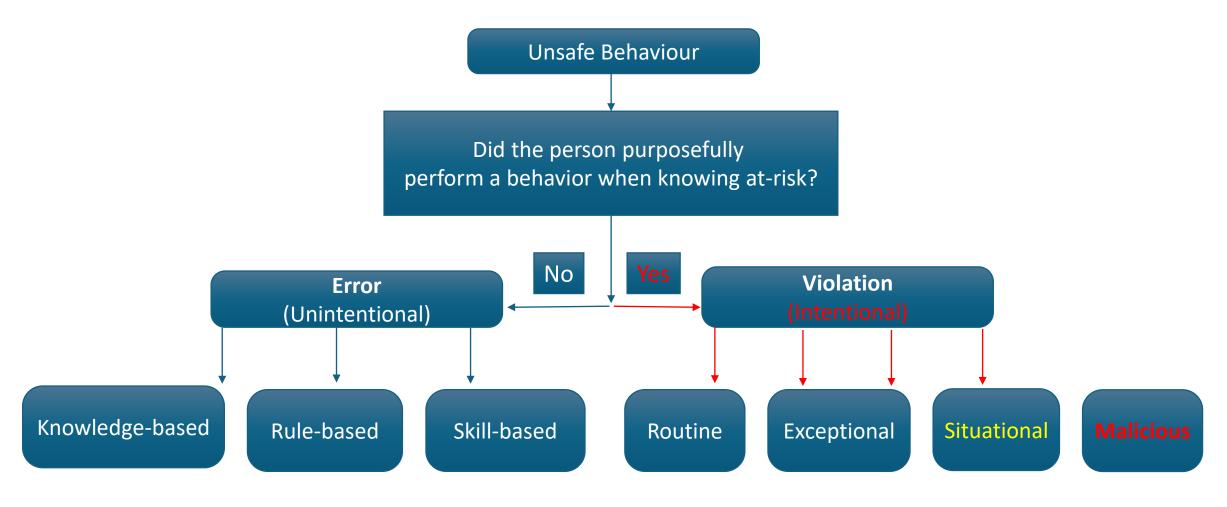


# The 5 Principles of Human Performance 人為表現的5項原則

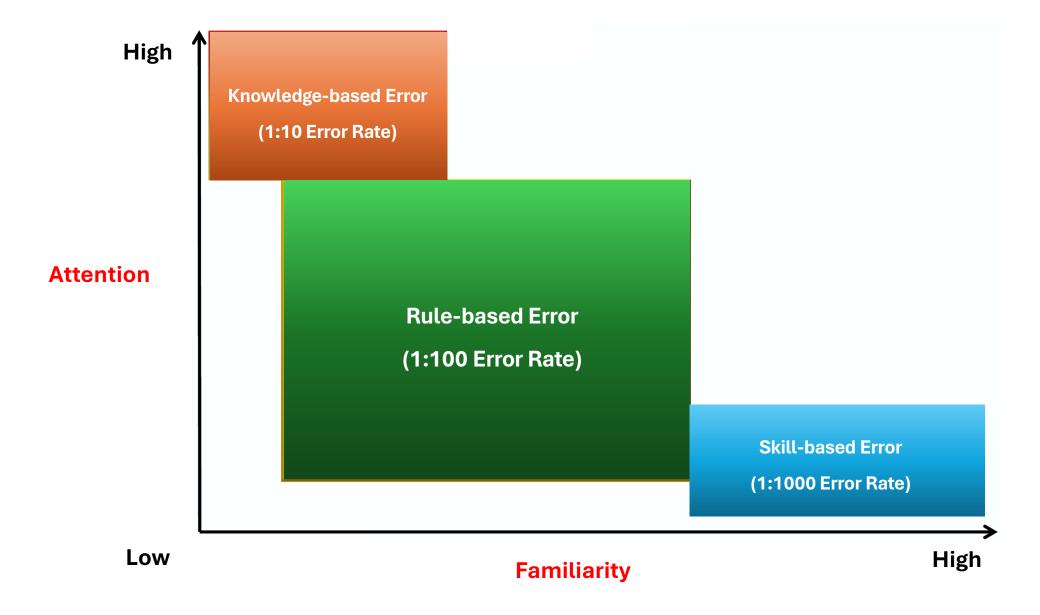
- Error is normal
- We can predict and manage error-likely situations
- Context drives behaviors
- Blame hinders learning
- Our response matters



# Error vs Violation 失誤 vs 違規 (Human Failures)



# Error Model 失誤模型



# Error-likely Situations 容易出錯的情况

Task Demands	Work Environment
Time pressure	Distractions (e.g., noise level)
High Workload	Simultaneous operations
Multiple tasks	<ul> <li>Narrow or constraint workplace</li> </ul>
Repetitive actions	<ul> <li>Unexpected stie condition</li> </ul>
<ul> <li>Unclear roles or responsibilities</li> </ul>	<ul> <li>Confusing displays</li> </ul>
Lack of or unclear procedures	<ul> <li>Weather conditions</li> </ul>
Individual Capabilities	Human Nature
Lack of knowledge	• Stress
Unfamiliar with task	Habit patterns
Lack of experience	<ul> <li>Complacency/Overconfidence</li> </ul>
Physical or mental condition	Risk perception
Poor communication	<ul> <li>Assumptions</li> </ul>
Lack of problem-solving skills	<ul> <li>Mental shortcut/memory</li> </ul>

Unsafe Behavior is Often the Result of System Influences

# Ways of Managing Violations 管理違規的方法

- Taking steps to increase detection of violations
- Ensuring that rules and procedures are relevant and practical
- Explaining the rationale behind certain rules
- Involving the workforce in drawing up rules to increase their acceptance
- Getting to the root causes of any violation is the key to understanding and hence, preventing the violation.

# Human Failures are Predictable and Manageable 人為失誤是可以預測和控制的

- Factors influencing human performance can be identified, assessed and managed, therefore,
- The potential <u>human failures (errors & violations)</u> are largely predictable and can be managed.
- Unsafe behaviors are not random events.

### Context Drives Behaviours 情境影響行為

#### Context...

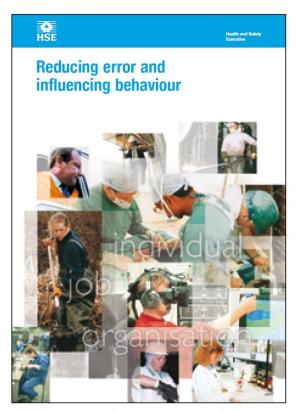
- Work Environment/Stressors
- Task Demands
- System of Work/Process
- Manager/Leader/Supervisor's Mindset
- Team Collaboration and Communication
- Culture (Production vs Safety)

#### Behaviours...

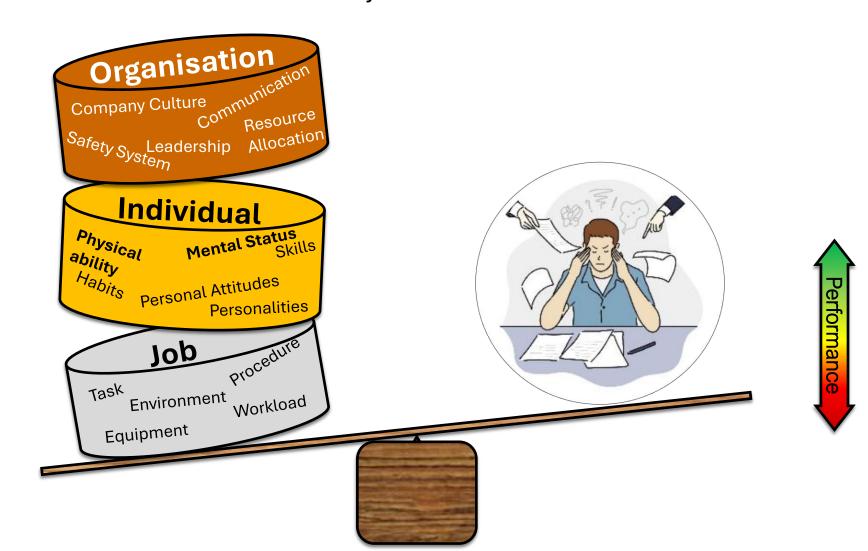
- Not wearing PPE
- Take shortcut
- Bypass safety protocol
- Ignore supervisor's instruction
- Use fault equipments/tools

# Performance Influencing Factors 影響表現的因素

**Individual, Job** and **Organisation** factors influence Human Performance at work which can affect health and safety.



HSG48 (Second edition) Published 1999



# Performance Influencing Factors 影響表現的因素

#### **Individual Factors**

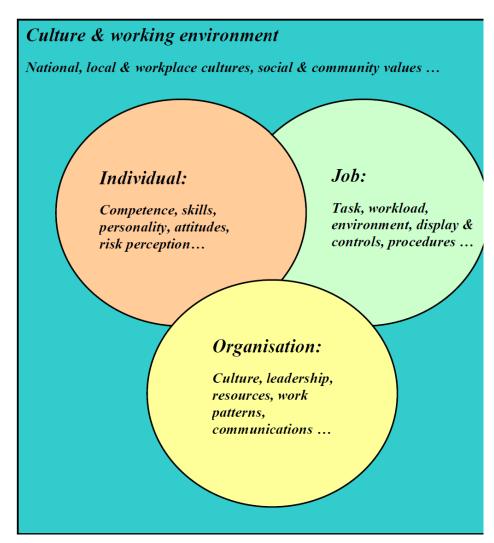
- Implement effective training programs to enhance skills and competence to deal with circumstances.
- Observe the attitude, motivation, physical capability and mental condition.

#### **Job Factors**

- Provide correct instruction and information, tools and equipment.
- Make adequate preparation for tasks, e.g., permits, risk assessment, pre-checking.

#### **Organization Factors**

- Promote visible management leadership and employee involvement at all levels.
- Enhance the effectiveness of communication and organizational learnings from experiences



(Courtesy: U.K. HSE Human Factors Toolkit – Introduction to human factors)

# Blame Hinders Learning 責備阻礙學習

- Blame is always destructive
- Destroys opportunity for improvement
- Decreased trust and less communication
- Less confidence on being treated fairly



# Response Matters 反應很重要

Take the chance to learn, improve, build trust and engage when something goes wrong

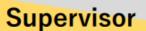




#### Management

- Provide sufficient resource to support frontline supervision
- Encourage good practice in workplace to foster a positive safety culture
- Participate management visits to understand the real situation and listen to frontline workers
- Demonstrate a strong
   Commitment to safety







#### Everyone



- Respond promptly to
- Provide advice on safety practices to enhance safety performance
- Maintain high safety standards in all work activities

safety matters

- Serve as a role model for safety
- Stop or pause work when unsure and unsafe
- Regular review working procedure

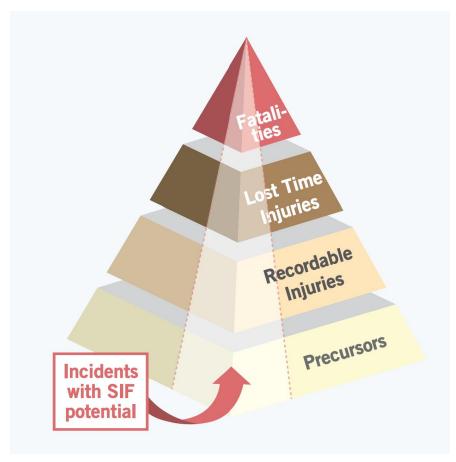
- Don't walk by
- Actively report unsafe conditions to your supervisor
- Maintain high situational awareness
- Work together to enhance safety
- Comply with safety requirements and standards



# Leadership Engagement in Preventing Incidents 領導層參與預防事故



# The SIF Prevention Model 預防嚴重傷害模型



(<u>Courtesy</u>: Campbell Institute 2018 - Serious Injury and Fatality Prevention: Perspectives and Practices

- Not all incidents are equal in terms of their potential for resulting in Serious Injury & Fatality (SIF).
- Incidents with the potential for SIF have different root causes and require different strategy.
- By focusing efforts on discovering and controlling SIF potential, we are being proactive in preventing the Actual SIF.
- Placing more attention to SIF potential metrics provides a better picture of the state of safety in an organization.

# How can Leaders drive SIF Prevention?

領導者如何推動預防嚴重傷害?

Context Drives Behaviors 情境影響行為



Safety Culture



Continuous Learning



Work Environment



Expectations and resources



Leader

Leaders should cultivate a Positive context to encourage Positive behaviors.

# Leadership Engagement 領導層參與

#### **Questions:**

- What daily leadership actions and engagement practices will reinforce a culture of SIF prevention?
- How do these actions and practices influence frontline's hazard recognition, proactive risk control and decision-making?

# Leadership Engagement 領導層參與

#### **Examples:**

- Leaders consistently engage with frontline teams to demonstrate commitment to safety.
- Daily practices like asking about safety concerns, recognizing safe behaviors,
   and following through on feedback build trust.
- Leadership visibility through site visits, open dialogue, and active listening encourages hazard reporting and proactive risk management.

# SIF Prevention Framework 預防嚴重傷害框架



#### **Leadership Engagement**

#### Cultivate the Prevention of Harm culture

- Understand the constraints of actual work scenarios, provide support and resources to address the difficulties
- Engage in review of SIF prevention initiatives, performance and investigation





#### **Identify & Understand SIF Risks**

#### Recognize SIF exposure hazards

- Conduct adequate work planning and hazards analysis
- Identify critical control measures and clearly communicate with workforce involved



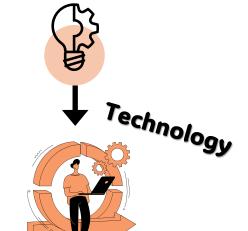




#### Execute Assurance for implementation

- Enforce safe work procedures and management of change
- Implement assurance checking to ensure effective control measures implementation







#### Learning & Improvement

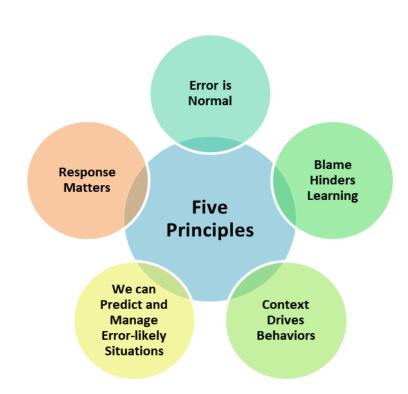
#### Report and investigate SIF exposure cases

- Enhance understanding on the concept and purpose across all levels of the organization
- Maintain effective channels for sharing learnings and communicating initiatives

# **Summary: Improving Human Performance**

摘要:提升人為表現

- Broaden understanding on **factors** affecting safety performance
- Build **system** defenses
- Enhance leadership roles
- Build a positive learning and improving organizational culture
- Engage the **frontline** to develop safeguards
- Apply and promote error-prevention tools to minimize work risks



# Key Traits of Good Safety Leaders

優秀安全領導者的關鍵特質



# 4 Key Traits of Safety Leadership 4項安全領導力關鍵特質

□ Visibility: Showing up in the workplace and demonstrating visible leadership, including participation in work tasks and the implementation of rules and company safety policies. Communication: <u>Developing open, honest, and trusting relationships</u> through effective communication with employees, listening to their voices, and incorporating their suggestions. **Proactive Management:** Taking actions on safety matters, recommending effective countermeasures and reward mechanisms, and fostering an open environment for incident reporting and taking appropriate follow-up actions for incidents. Encouraging Participation: Involving employees in safety planning and decision-making fosters greater employee ownership and responsibility.

# The Challenges of Safety Leadership 安全領導力挑戰

Challenges

#### **Production First**

Enterprises' pursuit of profitability, has left safety leaders without a say.

Inherent experience and perception hinder safety leaders from influencing others.

### Misconception

#### **Time Allocation**

Safety leaders lack sufficient time to devote to safety-related work.

Safety leaders lack sufficient safety knowledge, capabilities and work skills.

**Lack of Safety Skills** 

Essential 1: Leaders Value Safety 安全價值觀

#### **Priorities vs Values**

- O What does "safety first" mean?
- O What is the difference between "first" and "value"?

**Safety First** 





#### Essential 2: Leaders Know how to Communicate 懂得溝通

- Leaders aim to **build and strengthen relationships** with workers through effective safety communication.
- Unsafe practices and incidents are not always caused by workers. The root cause may lie in inappropriate management decisions and may affect the entire organization.
- Interestingly **engaging with workers** on the ground allows them to not only identify problems but also provide solutions.
- Establish an effective **upward communication mechanism** to encourage employee participation in creating a safe environment.

### Essential 3: Leaders Led by Example 率先垂範

- Leaders should take the lead in "talking about" safety culture, constantly embracing its core principles.
- ■Leaders should take the lead in "modeling" safety culture, setting a good example through both words and deeds.
- ■Leaders should take the lead in "guiding" safety culture, fostering a passionate and positive team.
- ■Leaders' behaviors send a **strong signal** to workers, influencing their actions.

#### Essential 4: Leaders Walk the Talks 言行一致

- Consciously adhere to safety standards and procedures.
- > Don't compromise on safety, once a potential hazard identified or concern that could lead to incident, relevant personnel must be alerted.
- >Leaders should encourage workers to **stop work** if they feel unsafe.
- Leaders should actively fulfill their responsibilities and **demonstrate care** to workers' safety.

### Essential 5: Leaders Know Exactly the Organization's Risks 熟知風險

- Clarify roles and responsibilities, identify and manage safety risks.
- > Plan, implement, and supervise **risk control measures** for workplaces and work activities.
- Create conditions to maximize the use of **safety resources**, such as funds, time, and manpower.
- Integrate safety management into **business decision-making** and implementation processes.

# **Summary: Good Safety Leaders' Behaviors**

摘要:優秀安全領導者的行為

- Include safety issues in high-level management meeting agenda
- **Ensure** clear communication of management's commitment through an open, two-way information flow
- **Prioritize** safety over other objectives, being visible at worksites to emphasize the importance of safety
- Act as role models, and implement safety policy, standards and practices consistently
- Allocate adequate resources to safety, and exercise regular monitoring and review of incidents and performance
- Value and care for employees, and empower them to take ownership of safety
- Recognize good safety performance, and reinforce positive safety practices
- Build a learning, improving and just culture

# Leaders are shaping the safety culture, which ensures adequate capacity for dynamic risks management in an organization.

Thank you